

Bubble Map with Image Workbook

Student Activity: In this printable activity students show what they learned by completing a Bubble Map that has a relevant image in the center. It also includes slides for reading the article and taking notes, multiple choice questions, and a discussion worksheet for open-ended prompts.

How to share with students: These pages are sized for printing or can be assigned digitally using an LMS (like Google Classroom), where students can work on their own slide decks via “Make a Copy for Each Student.” Each slide is set up with text boxes for students to type in.

Please Note: Because Diffit resources can vary in length, be sure to check the formatting on each slide.

Suggested Lesson Flow:

1. Students review key vocabulary words.
2. Students read and take notes.
3. Students will complete a Bubble Map to summarize what they learned from the reading.
4. Students answer the questions and explain their thinking.
5. Students write answers to the short answer questions.
6. Have students complete the Open Ended Questions and discuss with partners or groups.

Feel free to edit, remix, and use this resource however works best for you and your students! [Find editing tips here!](#)

Learn More: [Please reach out](#) with any questions or feedback. You can also learn more on our [FAQ page](#), or get more resources at [Diffit.me!](#)

Key Vocabulary

Instructions: For each term, use the word in a sentence that shows you understand its definition. Then create an image to represent the term. Be ready to explain the image.

Vocabulary Term

conveying

verb

To communicate or express something in a way that is clear and understandable.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

nuances

noun

Subtle differences in meaning, expression, or sound.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

crucial

adjective

Extremely important or essential.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

dynamic

adjective

Characterized by constant change, activity, or progress.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

vivid

adjective

Producing strong, clear images in the mind; lifelike.

Use It In A Sentence:

An Image to Represent It:

Read & Take Notes

Instructions: Read the passage below. Take notes in the space provided.

The past simple and past continuous tenses are two grammatical tools used to describe actions that occurred in the past. The past simple tense is used to describe actions that have been completed, while the past continuous tense is used to describe actions that were in progress at a specific point in time. Understanding the difference between these tenses is crucial for conveying the nuances of past events, particularly when describing situations like harsh arctic weather conditions.

Imagine a scenario where a group of explorers are navigating the Arctic. The past simple tense would be used to describe completed actions, such as "The explorers packed their gear" or "They set off on their journey." These actions have a clear beginning and end, and they are presented as completed events.

On the other hand, the past continuous tense would be used to describe actions that were ongoing at a specific point in time. For example, "The wind was howling" or "The snow was falling heavily" would describe the continuous nature of the weather conditions. These actions are presented as being in progress during a specific period, highlighting the ongoing nature of the arctic environment.

The choice between the past simple and past continuous tenses depends on the specific context and the message you want to convey. If you want to emphasize the completion of an action, use the past simple tense. If you want to emphasize the ongoing nature of an action, use the past continuous tense.

For instance, if you were describing a blizzard, you might say, "The blizzard raged for hours" (past simple) to emphasize the duration of the storm. However, if you wanted to describe the specific conditions during the blizzard, you might say, "The wind was whipping around us, and the snow was blinding us" (past continuous) to highlight the ongoing nature of the harsh weather.

The past simple and past continuous tenses are not just grammatical tools; they are essential for conveying the dynamic nature of past events. By understanding the nuances of these tenses, you can paint a vivid picture of the past, whether it's a thrilling adventure in the Arctic or a simple everyday experience.

Take Notes Here

Bubble Map Graphic Organizer

Instructions: The center of the bubble map has an image that represents the reading to help get you started. Fill in the connecting bubbles with concepts, ideas, questions, and details that connect the image to the reading. Example: "This image connects to the reading because_____"

Reading Summary:

The past simple tense describes completed actions, while the past continuous tense describes actions in progress at a specific time.

Understanding the difference between these tenses is crucial for conveying the nuances of past events, especially when describing situations like harsh arctic weather conditions.

The choice between the past simple and past continuous tenses depends on the context and the desired emphasis: completed actions for the past simple, and ongoing actions for the past continuous.



Answer and Explain

Instructions: For each question, answer the question and then explain why you picked the answer you did using specific evidence from the text.

Question:

1. According to the text, what is the primary difference between the past simple and past continuous tenses?

Pick the Answer

- A) The past simple tense describes actions that are ongoing, while the past continuous tense describes actions that have been completed.
- B) The past simple tense describes actions that have been completed, while the past continuous tense describes actions that were in progress at a specific point in time.
- C) The past simple tense is used for actions in the present, while the past continuous tense is used for actions in the future.
- D) The past simple tense describes actions that are happening now, while the past continuous tense describes actions that happened in the past.

Explain: Why did you pick that answer?

Question:

2. Which of the following examples from the text demonstrates the use of the past continuous tense to describe ongoing weather conditions?

Pick the Answer

- A) The explorers packed their gear.
- B) They set off on their journey.
- C) The wind was howling.
- D) The blizzard raged for hours.

Explain: Why did you pick that answer?

Question:

3. The text emphasizes that the choice between the past simple and past continuous tenses depends on what factor?

Pick the Answer

- A) The grammatical rules of the language.
- B) The personal preference of the writer.
- C) The specific context and the message you want to convey.
- D) The time period in which the events occurred.

Explain: Why did you pick that answer?

Short Answer Questions

Question

1. Explain how the text uses the example of Arctic explorers to illustrate the difference between the past simple and past continuous tenses.

Question

2. What is the significance of the text's claim that the past simple and past continuous tenses are "essential for conveying the dynamic nature of past events"?

Question

3. How does the text suggest that understanding the nuances of the past simple and past continuous tenses can enhance writing?

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

1. The text discusses how the past simple and past continuous tenses can be used to paint vivid pictures of the past. Reflect on a time in your own life when you experienced a significant event. How could you use these tenses to describe the event in a way that captures its essence and impact?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

2. The article emphasizes the importance of understanding the nuances of different tenses to convey meaning effectively. Think about a time when you miscommunicated with someone due to a misunderstanding of language or grammar. How could a better understanding of language have helped you avoid the miscommunication?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

3. The text uses the example of arctic explorers to illustrate the difference between the past simple and past continuous tenses. Consider a time when you faced a challenge or obstacle in your life. How did you overcome this challenge, and how could you use the past simple and past continuous tenses to describe your experience?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

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